

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)

ПИСЬМЕННЫЙ ТУР

ВАРИАНТ 1

возрастная группа (7-8 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура 2 академических часа (90 минут).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
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Задание письменного тура считается выполненным, если Вы вовремя сдадите его членам жюри.

Максимальная оценка – 100 баллов.

PART I

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

A Many people didn't know this place existed until the beginning of the twentieth century.

B There are some unanswered questions connected to this place.

C This place was the site of the last battle fought by its ancient rulers.

D This place changed the way experts thought about the past.

E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
C	D	A	E

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

1 Terri never walks around cities.

2 Terri went to Istanbul two years ago.

3 People always helped him when he was lost.

4 Terri once used his sense of smell to find out where he was.

5 In Istanbul people usually queue at bus stops.

6 Terri prefers train stations to bus stops.

7 Sounds give him an idea of a place.

8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8
F	F	T	T	F	T	T	T

PART II

Time: 30 minutes

Read an article about a modern royal family and complete the tasks.

1 In certain countries of the world, the king or queen is still considered to be a demi-god. The UK is not one of those countries. It's true that up until the 17th century, the British king or queen was believed to rule by 'divine right', which was the idea that God chose the king or queen to rule and that he or she was therefore above the law. The idea that the monarch was above the law ended with the English Civil War, in which King Charles the First was imprisoned and then beheaded in 1649.

2 So what does the British royal family represent for the British people today? Well, a large number of things. The royal family are of course a part of British history and British cultural identity. It just wouldn't feel the same if there were no royal family (and tourism would certainly be affected). In addition to that, however, the Queen has important formal duties:

- as Head of State, the Queen represents the UK on visits abroad and invites other world leaders to visit the UK

- as Head of the Armed Forces, only the Queen can declare when the UK is at war or when war is over

- as Head of the Church of England

- as a political entity, the Queen has to read and sign government and Commonwealth documents every day.

3 When it comes to politics, the Queen today represents a neutral voice that puts the concerns of the country before the interests of any individual political party. Her Majesty therefore represents the country at particular times of celebration and sadness as well. Finally, the Windsor royal family spend a great deal of their time travelling up and down the country in support of different charities and regional projects.

Despite the work the royal family does for the UK, there are British people called 'anti-monarchists' who do not believe there should be a royal family. Sometimes, the press and media criticise the royal family as well, since the UK is a democracy and freedom of speech is allowed as long as it does not encourage violence. One criticism is that the British people should not have to pay for the royal family through their taxes, particularly during a credit crunch. Another is that Buckingham Palace should be open to the public more often, in order to pay for the building repairs that are necessary.

4 There are critics outside of the UK as well. In 1999, the Australian government called a referendum to decide whether the country should become a republic with a president, rather than having the British Queen as the Australian Head of State. In the end, Australia voted for the British Queen.

5 What the information above shows is that the British monarchy still has an important function and meaning for many people today. It is not just about tradition. The Windsor royal family also works hard to be relevant in the modern world. The Queen's Speech on television is less formal every Christmas, and is now available as a podcast. In 2005, after graduating from university, Prince William spent time teaching English in Uruguay, the sort of work many young British people do at some time in their lives. In 2009, Prince Harry visited New York to help a number of charities. Many people would agree that the British royal family is as popular as it's ever been.

3. Put the following events in historical order, the oldest event first and the most recent last.

- 1 One of the Queen's grandsons goes to the USA.
- 2 The King is executed.
- 3 Another country votes in support of the Queen's status.
- 4 One of the royals becomes a teacher.
- 5 The British monarch is divine.

5 2 4 3 1

4. Find the words in each paragraph to match the definition.

Paragraph 1: the belief that a monarch is chosen to rule by God	divine right
Paragraph 2: army, navy and air force	Armed forces
Paragraph 3: complaint	?
Paragraph 4: a national vote	Australia
Paragraph 5: receiving a degree	?

5. According to the article, are the following statements true (T) or false (F)?

- 1 The British monarch can do whatever he or she wants.
- 2 People can say whatever they want about the Queen.
- 3 The British taxpayer subsidises the royal family.
- 4 The British Queen is still Head of State of Australia.
- 5 The royal family travels quite a lot.

1	2	3	4	5
T	F	F	T	T

6. Complete the crossword.

Across

3 A king or queen

4 The money the government takes from people's salaries (plural)

5 The adjective used to describe someone who is a prince, princess or monarch

6 The newspapers

Down

1 A female monarch

2 What the monarch wears on their head

4 The chair in which a monarch sits

Transfer your answers to the answer sheet.

Transfer your answers to the answer sheet.



7. Write down the correct name of the country.

- 1-England
2-Wales
3-Scotland
4-Northern Ireland

8. Match the flag to each country on the map above.



1	2	3	4
Wales	Scotland	England	Northern Ireland

Transfer your answers to the answer sheet.

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Life before mobile phones

Today, (1) almost all teenagers have a mobile phone and cannot imagine life without one. But most of their parents did not have a mobile phone when they were young - the (2) few of one did not even enter their heads.

Twenty-five years ago, young people did not (3) call to their friends on the phone very much. There were phones in the home, but these were used by the (4) whole family. Instead, young people often met up with their friends and did a variety of activities with them. Today, many parents are happy for their teenage children to have a phone. They think there are good (5) reasons for them having one. For example, if their children are out, they can call them to (6) find out where they are and what time they will be home.

1 a already	b nearly	c easily
2 a idea	b thing	c difference
3 a say	b tell	c speak
4 a whole	b full	c extra
5 a ways	b reasons	c sorts
6 a look out	b go out	c find out

10. Read an email and complete the gaps with one word only.

NEW MESSAGE

From: Kim

To: Jack

Dear Jack,

I'm sitting on the beach 1 at the moment. I've just 2 gone swimming and soon I'm 3 waiting to play beach volleyball with my sister and some friends.

We're 4 having a wonderful time. It's beautiful here. The water is a little cold 5 but it doesn't matter because it's so hot outside.

We've visited some really interesting places and tomorrow we're going to spend 6 the whole day walking in the mountains. I've taken lots 7 of photographs. I'll show you them 8 when I see you.

We'll 9 go back next week. I'll call you then.

Love,

Kim

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Transfer your answers to the answer sheet.

Шифр участника

02	0110	07	06	022		
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PART III

№9

1) —	a	b	c
2) —	a	b	c
3) +	a	b	c
4) +	a	b	c
5) —	a	b	c
6) +	a	b	c

№10

1)	at +
2)	go —
3)	want —
4)	get —
5)	but +
6)	the +
7)	of +
8)	to —
9)	see —

№11

1)	Are you want to go swimming? —
2)	How you have this car? —
3)	Why you don't go to work yesterday? —
4)	What are children listening to? +
5)	When you get up tomorrow? —
6)	Why he so like read the comic? —
7)	Are they already complete the project? —
8)	Where you go next week? —

Оценочные баллы: максимальный — 32 баллов; фактический — 11 баллов.

Подписи членов жюри _____

Шифр участника

02	0110	07	06	022		
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PART IV

I was see on the map beautiful castle and I go to this. I ride on a bus to get the castle and when I'm here I take a photo on my mobile phone with this castle on background. When I go back to my home

Оценочные баллы: максимальный — 10 баллов; фактический — 2 балла.

Подписи членов жюри _____

39

Transfer your answers to the answer sheet.

830

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Задание письменного тура считается выполненным, если Вы вовремя сдадите его членам

жюри

Максимальная оценка = 100 баллов.

PART 1

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

- A Many people didn't know this place existed until the beginning of the twentieth century.
B There are some unanswered questions connected to this place.
C This place was the site of the last battle fought by its ancient rulers.
D This place changed the way experts thought about the past.
E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	D	A	E

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

- 1 Terri never walks around cities.
2 Terri went to Istanbul two years ago.
3 People always helped him when he was lost.
4 Terri once used his sense of smell to find out where he was.
5 In Istanbul people usually queue at bus stops.
6 Terri prefers train stations to bus stops.
7 Sounds give him an idea of a place.
8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8
F	F	F	T	F	F	T	
	✓	✓	✓	✓			✓

PART II

Time: 30 minutes

Read an article about a modern royal family and complete the tasks.

1 In certain countries of the world, the king or queen is still considered to be a demi-god. The UK is not one of those countries. It's true that up until the 17th century, the British king or queen was believed to rule by 'divine right', which was the idea that God chose the king or queen to rule and that he or she was therefore above the law. The idea that the monarch was above the law ended with the English Civil War, in which King Charles the First was imprisoned and then beheaded in 1649.

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Transfer your answers to the answer sheet.

3. Put the following events in historical order, the oldest event first and the most recent last.

- 1 One of the Queen's grandsons goes to the USA.
- 2 The King is executed.
- 3 Another country votes in support of the Queen's status.
- 4 One of the royals becomes a teacher.
- 5 The British monarch is divine.

5 ✓ 2 ✓ 3 ✓ 4 ✓ 1 ✓ 5

4. Find the words in each paragraph to match the definition.

Paragraph 1: the belief that a monarch is chosen to rule by God	divine right ✓
Paragraph 2: army, navy and air force	Armed Forces ✓
Paragraph 3: complaint	referendum ✓
Paragraph 4: a national vote	neutral voice ✓
Paragraph 5: receiving a degree	graduating ✓

5. According to the article, are the following statements true (T) or false (F)?

- 1 The British monarch can do whatever he or she wants.
- 2 People can say whatever they want about the Queen.
- 3 The British taxpayer subsidises the royal family.
- 4 The British Queen is still Head of State of Australia.
- 5 The royal family travels quite a lot.

1 F ✓ 2 F ✓ 3 T ✓ 4 T ✓ 5 T ✓ 5

6. Complete the crossword.

Across

3 A king or queen ✓ t a x e s

4 The money the government takes from people's salaries (plural) ✓ h r

5 The adjective used to describe someone who is a prince, princess or monarch ✓ p r e s s

6 The newspapers

Down

1 A female monarch ✓ q

2 What the monarch wears on their head ✓ c

4 The chair in which a monarch sits ✓ r

5

Transfer your answers to the answer sheet.

5 × 2 = 10

7. Write down the correct name of the country.

1. En gland ✓
2. Wales ✓
3. Scot land ✓
- 4 - Northern Ireland ✓



8. Match the flag to each country on the map above.



1	2	3	4
C ✓	A ✓	B ✓	D ✓

85

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Life before mobile phones

Today, (1) all teenagers have a mobile phone and cannot imagine life without one. But most of their parents did not have a mobile phone when they were young - the (2) idea of one did not even enter their heads.

Twenty-five years ago, young people did not (3) speak to their friends on the phone very much. There were phones in the home, but these were used by the (4) whole family. Instead, young people often met up with their friends and did a variety of activities with them. Today, many parents are happy for their teenage children to have a phone. They think there are good (5) reasons for them having one. For example, if their children are out, they can call them to (6) find out where they are and what time they will be home.

1 already ✓	b nearly ✓	c easily
2 idea ✓	b thing	c difference
3 a say	b tell	c speak ✓
4 whole ✓	b full	c extra
5 a ways	c reasons ✓	c sorts
6 a look out	b go out	c find out ✓

10. Read an email and complete the gaps with one word only.

56

NEW MESSAGE

From: Kim

To: Jack

Dear Jack,

I'm sitting on the beach 1 at the moment. I've just 2 was swimming and soon I'm 3 going to play beach volleyball with my sister and some friends.

We're 4 having wonderful time. It's beautiful here. The water is a little cold 5 but it doesn't matter because it's so hot outside.

We've visited some really interesting places and tomorrow we're going to spend 6 the whole day walking in the mountains. I've taken lots 7 of photographs. I'll show you them 8 when I see you.

We'll 9 be back next week. I'll call you then.

Love,

Kim

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Example: (you / wait for) Who are you waiting for? No one. I'm just waiting for the bus.

Questions	Answers
1) (you / want / to go swimming) <u>Do you want?</u>	No, I don't. It's too cold to go.
2) (you / have / this car) <u>How long have you been having</u>	Since 1998.
3) (not / go / to work yesterday) <u>Why haven't you gone to?</u>	Because I was sick.
4) (the children / listen to) <u>What are the children listening to?</u>	A new CD. Do you want me to ask them to turn the music down?
5) (you / get up / tomorrow) <u>When will you get up?</u>	At seven, as usual.
6) (he / like / read / comic) <u>Does he like reading comic?</u>	I don't know, and why?
7) (they / already / complete / project) <u>Have they already completed?</u>	Yes, they have. They'll send it later.
8) (you / go / next week) <u>Where are you going next week?</u>	To my grandparents. I can't wait!

PART IV

Time: 20 minutes

12. Look at the three photos. Write the story shown in the pictures. Write from 35 to 60 words.



Шифр участника

02 0110 08 068 003

ANSWER SHEET

PART I

№1	Speaker 1	Speaker 2	Speaker 3	Speaker 4
	B	D	A	E

№2	1	2	3	4	5	6	7	8
	F	F	F	T	F	F	T	T

Оценочные баллы: максимальный - 12 баллов; фактический - ____ баллов.

Подписи членов жюри

PART II

№3	1	2	3	4	5
	5	2	3	4	1

№4	1)	2)	3)	4)	5)
	divine night	Armed Forces	Criticize	referendum	graduating

№5	1	2	3	4	5
	F	F	T	T	T

№6	ACROSS	DOWN
3-		1- queen
4- taxes		2- crown
5-		4- throne
6- press		

№7	1)	2)	3)	4)
	England	Wales	Scotland	Northern Ireland

№8	1	2	3	4
	C	A	B	D

Оценочные баллы: максимальный - 46 баллов; фактический - ____ баллов.

Подписи членов жюри

02-0110-018-06-002

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Задание письменного тура считается выполненным, если Вы вовремя сдадите его членам жюри.

Максимальная оценка – 100 баллов.

430

PART I

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

A Many people didn't know this place existed until the beginning of the twentieth century.

B There are some unanswered questions connected to this place.

C This place was the site of the last battle fought by its ancient rulers.

D This place changed the way experts thought about the past.

E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B ✓	DE ✓	A ✓	E ✓

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

1 Terri never walks around cities.

2 Terri went to Istanbul two years ago.

3 People always helped him when he was lost.

4 Terri once used his sense of smell to find out where he was.

5 In Istanbul people usually queue at bus stops.

6 Terri prefers train stations to bus stops.

7 Sounds give him an idea of a place.

8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8
F ✓	F ✓	F ✓	T ✓	F ✓	T ✓	T ✓	T ✓

PART II

Time: 30 minutes

Read an article about a modern royal family and complete the tasks.

1 In certain countries of the world, the king or queen is still considered to be a demi-god. The UK is not one of those countries. It's true that up until the 17th century, the British king or queen was believed to rule by 'divine right', which was the idea that God chose the king or queen to rule and that he or she was therefore above the law. The idea that the monarch was above the law ended with the English Civil War, in which King Charles the First was imprisoned and then beheaded in 1649.

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- as a political entity, the Queen has to read and sign government and Commonwealth documents every day.

3 When it comes to politics, the Queen today represents a neutral voice that puts the concerns of the country before the interests of any individual political party. Her Majesty therefore represents the country at particular times of celebration and sadness as well. Finally, the Windsor royal family spend a great deal of their time travelling up and down the country in support of different charities and regional projects.

Despite the work the royal family does for the UK, there are British people called 'anti-monarchists' who do not believe there should be a royal family. Sometimes, the press and media criticise the royal family as well, since the UK is a democracy and freedom of speech is allowed as long as it does not encourage violence. One criticism is that the British people should not have to pay for the royal family through their taxes, particularly during a credit crunch. Another is that Buckingham Palace should be open to the public more often, in order to pay for the building repairs that are necessary.

4 There are critics outside of the UK as well. In 1999, the Australian government called a referendum to decide whether the country should become a republic with a president, rather than having the British Queen as the Australian Head of State. In the end, Australia voted for the British Queen.

5 What the information above shows is that the British monarchy still has an important function and meaning for many people today. It is not just about tradition. The Windsor royal family also works hard to be relevant in the modern world. The Queen's Speech on television is less formal every Christmas, and is now available as a podcast. In 2005, after graduating from university, Prince William spent time teaching English in Uruguay, the sort of work many young British people do at some time in their lives. In 2009, Prince Harry visited New York to help a number of charities. Many people would agree that the British royal family is as popular as it's ever been.

Transfer your answers to the answer sheet.

3. Put the following events in historical order, the oldest event first and the most recent last.

- 1 One of the Queen's grandsons goes to the USA.
- 2 The King is executed.
- 3 Another country votes in support of the Queen's status.
- 4 One of the royals becomes a teacher.
- 5 The British monarch is divine.

2	1	3 ✓	4 ✓	5
---	---	-----	-----	---

2

4. Find the words in each paragraph to match the definition.

Paragraph 1: the belief that a monarch is chosen to rule by God	1
Paragraph 2: army, navy and air force	2
Paragraph 3: complaint	4
Paragraph 4: a national vote	3
Paragraph 5: receiving a degree	5

0

5. According to the article, are the following statements true (T) or false (F)?

- 1 The British monarch can do whatever he or she wants.
- 2 People can say whatever they want about the Queen.
- 3 The British taxpayer subsidises the royal family.
- 4 The British Queen is still Head of State of Australia.
- 5 The royal family travels quite a lot.

1	2	3	4	5
T	F ✓	T ✓	F	F

2

6. Complete the crossword.

Across

3 A king or queen

4 The money the government takes from people's salaries (plural)

5 The adjective used to describe someone who is a prince, princess or monarch

6 The newspapers

Down

1 A female monarch

2 What the monarch wears on their head

4 The chair in which a monarch sits

2

Transfer your answers to the answer sheet.

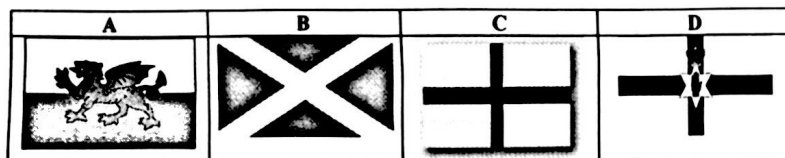


7. Write down the correct name of the country.

- 1- England
- 2- Wales
- 3- Scotland
- 4- north Ireland

45

8. Match the flag to each country on the map above.



1	2	3	4
<u>B</u>	<u>A</u> ✓	<u>B</u> ✓	<u>C</u>

45

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Life before mobile phones

Today, (1) a all teenagers have a mobile phone and cannot imagine life without one. But most of their parents did not have a mobile phone when they were young - the (2) av of one did not even enter their heads.

Twenty-five years ago, young people did not (3) cb to their friends on the phone very much. There were phones in the home, but these were used by the (4) c family. Instead, young people often met up with their friends and did a variety of activities with them. Today, many parents are happy for their teenage children to have a phone. They think there are good (5) v for them having one. For example, if their children are out, they can call them to (6) C ✓ where they are and what time they will be home.

1 a already	b nearly	c easily
2 a idea	b thing	c difference
3 a say	b tell	c speak
4 a whole	b full	c extra
5 a ways	b reasons	c sorts
6 a look out	b go out	c find out

3

10. Read an email and complete the gaps with one word only.

NEW MESSAGE
From: Kim
To: Jack
Dear Jack,
I'm sitting on the beach 1 <u>at</u> the moment. I've just 2 <u>been</u> swimming and soon I'm 3 <u>wanting</u> to play beach volleyball with my sister and some friends.
We're 4 <u>having</u> a wonderful time. It's beautiful here. The water is a little cold 5 <u>but</u> it doesn't matter because it's so hot outside.
We've visited some really interesting places and tomorrow we're going to spend 6 <u>the</u> whole day walking in the mountains. I've taken lots 7 <u>of</u> photographs. I'll show you them 8 <u>when</u> I see you.
We'll 9 <u>come</u> back next week. I'll call you then.
Love,
Kim

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Example: (you / wait for) Who are you waiting for? No one. I'm just waiting for the bus.

Questions	Answers
1) (you / want / to go swimming) <i>Do you want to go swimming?</i>	No, I don't. It's too cold to go.
2) (you / have / this car) <i>How long have you had this car?</i>	Since 1998.
3) (not / go / to work yesterday) <i>Why didn't you go to work yesterday?</i>	Because I was sick.
4) (the children / listen to) <i>What are the children listening to?</i>	A new CD. Do you want me to ask them to turn the music down?
5) (you / get up / tomorrow) <i>When will you get up tomorrow?</i>	At seven, as usual.
6) (he / like / read / comic) <i>Does he like to read comic books?</i>	I don't know, and why?
7) (they / already / complete / project) <i>Have they already completed the project?</i>	Yes, they have. They'll send it later.
8) (you / go / next week) <i>Where are you going next week?</i>	To my grandparents. I can't wait!

PART IV

Time: 20 minutes

12. Look at the three photos. Write the story shown in the pictures. Write from 35 to 60 words.



Шифр участника

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ANSWER SHEET

PART I

№1	Speaker 1	Speaker 2	Speaker 3	Speaker 4
	<i>B D</i> ✓	<i>S</i> ✓	<i>A</i> ✓	<i>E</i> ✓

№2	1	2	3	4	5	6	7	8
	<i>F</i> ✓	<i>F</i> ✓	<i>F</i> ✓	<i>T</i> ✓	<i>F</i> ✓	<i>T</i> ✓	<i>T</i> ✓	<i>T</i> ✓

Оценочные баллы: максимальный – 12 баллов; фактический – _____ баллов.

Подписи членов жюри _____

PART II

№3	1	2	3	4	5
	<i>2</i>	<i>1</i>	<i>3</i> ✓	<i>4</i> ✓	<i>5</i>

№4	1)	2)	3)	4)	5)
	<i>1</i>	<i>2</i>	<i>4</i>	<i>3</i>	<i>5</i>

№5	1	2	3	4	5
	<i>T</i>	<i>F</i> ✓	<i>T</i> ✓	<i>F</i>	<i>F</i> ✓

№6	ACROSS	DOWN
3 -		<i>1 - queen</i>
4 -		<i>2 -</i>
5 -		<i>4 -</i>
6 -		

№7	1)	2)	3)	4)
	<i>England</i>	<i>Wales</i>	<i>Scotland</i>	<i>north Ireland</i>

№8	1	2	3	4
	<i>D</i>	<i>A</i> ✓	<i>B</i> ✓	<i>C</i>

Оценочные баллы: максимальный – 46 баллов; фактический – _____ баллов.

Подписи членов жюри _____

Transfer your answers to the answer sheet.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)

ПИСЬМЕННЫЙ ТУР

ВАРИАНТ 2

возрастная группа (7-8 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура 2 академических часа (90 минут).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы), или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдадите его членам жюри.

Максимальная оценка – 100 баллов.

PART I

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

- A Many people didn't know this place existed until the beginning of the twentieth century.
B There are some unanswered questions connected to this place.
C This place was the site of the last battle fought by its ancient rulers.
D This place changed the way experts thought about the past.
E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
D	D	A	E

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

- 1 Terri never walks around cities.
2 Terri went to Istanbul two years ago.
3 People always helped him when he was lost.
4 Terri once used his sense of smell to find out where he was.
5 In Istanbul people usually queue at bus stops.
6 Terri prefers train stations to bus stops.
7 Sounds give him an idea of a place.
8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8
F	F	F	T	F	T	T	T

Transfer your answers to the answer sheet.

PART II

Time: 30 minutes

Read an article «Even British people can't speak English properly» and do the tasks.

Everyone knows that you can study the English language for years and still not understand a native speaker of English when you meet one. Everyone knows that native speakers say a lot of things that you can't find in any dictionary. Well, here's a secret for you: a lot of British people can't understand each other either!

There are different regional accents across the UK, and a number of regions have several different dialects, that is, they have their own unique vocabulary and grammatical phrases. There were at least six different accents indigenous to London the last time I counted. Worse than that, it is not just where a person is born in the UK that decides their accent. For example, a language and its accents often vary across class or level of education. Another example is how language can differ among age groups in the UK. The words and pronunciations used by young people in the UK can be radically different compared with those used by adults.

Yoof culture

The word 'yoof' is a slang spelling of 'youth'. Some people consider 'yoof' to be a negative term, since its pronunciation is easier and lazier than 'youth'. Other people see the term as positive, because it describes how young people are creating their own language, concepts and identity. When parents find it difficult to understand their children, the children can say more things without the censorship of their parents. In this way, young people are starting to find freedom, independence and self-expression. They are creating a 'yoof culture'.

It is not possible to come up with a complete list of words used by yoof. By the time the list was completed, it would be out of date. New words come and go like fashions. However, a few features of the yoof style of language are as follows:

- instead of saying something like 'That's good!' or 'I understand', yoof will use a single adjective like 'Safe!', 'Sorted!', 'Sound!', 'Cool!' or 'Wicked!'
- instead of 'She then said no!', yoof will say 'She was like: no!'
- instead of '... if you understand what I'm saying', yoof will say 'kindathing' or 'sortathing'
- instead of 'think', 'the', 'that', 'what' and 'because', yoof will say 'fink', 'da', 'dat', 'wot' and 'coz'
- instead of 'She's attractive!', yoof will say 'She's fine!' or 'She's fit!'
- instead of using different tag questions like '... isn't it?', '... can't you?' or '... don't they', yoof will use 'innit' (e.g. 'It's hot, innit!', 'You can dance really well, innit!' or 'They always say that, innit!')
- instead of using 'very' or 'really', yoof will use 'well' (e.g. 'I'm well tired' or 'You well got it wrong!')
- instead of 'I don't care!', a yoof will say 'Whatever!'

New social and political language

Certain groups of society feel threatened by 'yoof culture' or by the British working classes having more social freedom. As a result, a negative term now commonly used in the UK is 'chav'. It is an insult and is meant to describe someone who is uneducated and anti-social (e.g. 'He's a chav!'). A young person who wears a jacket with a hood (after all, it rains a lot in the UK) is sometimes called a 'hoodie'. It is a negative term and suggests that the young person is interested in committing crime.

Where does that leave us?

Learners of English often feel that the best test of their English is how well they can talk to a native speaker. Yet learners should not worry about communicating with native speakers so much. Research commissioned by the British Council shows that 94 per cent of the English spoken in the world today is spoken between non-native speakers of the language. In fact, when

Transfer your answers to the answer sheet.

we think about 'international English', there is no such thing as a native or non-native speaker. The UK no longer owns the English language.

3. Here are words from the article. Match the words with similar meanings.

1 term	a see (something) as
2 indigenous	b often
3 vary	c word
4 insult	d negative term
5 commonly	e differ
6 consider (something) to be	f but
7 however	g native

4. For each question, choose the correct yoof answer..

1. Why didn't you do your homework?

a Sound! b Whatever!

2. Have you seen the new girl at our school?

a Kindathing! b She's well fit!

3. I've bought some new shoes, innit!

a That's good. b Wicked!

5. According to the article, are the following statements true (T) or false (F)?

1 The British keep some words a secret from each other.

2 There are exactly six different English accents in London.

3 'Yoof' is used as a negative term by some.

4 Yoof are lazy.

5 By using their own language, yoof can avoid their parents' control.

6 Hoodies are criminals.

7 Learners of English should try to speak to native speakers of English more.

1	2	3	4	5	6	7
F	T	T	T	T	F	T

6. Find the odd one out in each set of three words.

1	a youth	b teen	c chav
2	a cool	b whatever	c safe
3	a various	b common	c different
4	a freedom	b censorship	c control
5	a criminal	b identity	c self-expression
6	a well	b radically	c often
7	a decide	b consider	c think about

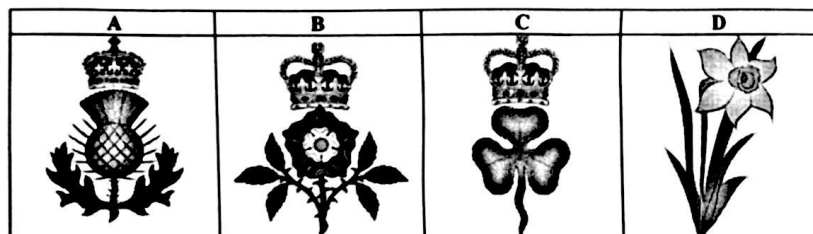
Transfer your answers to the answer sheet.

7. Write down the correct name of the country.

- 1 - England
- 2 - Walse
- 3 - ~~Walse~~ Scotland
- 4 - ~~North Ireland~~ Northern Ireland



8. Match the symbols to each country on the map above.



1	2	3	4
B	C	D	A

Transfer your answers to the answer sheet.

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Nettie Polano

Nettie Polano is an unusual university student. So what makes her (1) b from other university students? Nettie is amazing - she started university when she was 14! Nettie is a teenage genius - a teenager who is (2) a clever.

She completed primary school in four years and secondary school in only three years! Her teachers saw she was much (3) c than other students her age when she was seven years old. They (4) c Nettie's parents how brilliant she was.

Two years later, Nettie's parents decided to take her out of school. Nettie (5) a her school studies at home with teachers who came to her house. Nettie studies science at university. She chose this (6) c because she dreams of one day becoming the youngest person to travel into space.

1 a strange	d different	c alone
2 a especially	b immediately	c exactly
3 a older	b bigger	c better
4 a spoke	b told	c said
5 a finished	b made	c took
6 a level	b term	c subject

10. Read an email and complete the gaps with one word only.

NEW MESSAGE	
From:	Kim
To:	Jack
Dear Jack,	
I'm staying with my granny 1 <u>for</u> days. We've just 2 <u>gone</u> to the market and soon Gran 3 <u>has</u> cook her famous vegetable pie. It's 4 <u>really</u> yummy!	
The weather is good as it's almost always sunny. And it's very beautiful here. Sometimes it can rain 5 <u>and</u> we stay at home and play cards.	
We've already visited some really interesting places and tomorrow we're 6 <u>going</u> to drive to my cousins and go to the lake all together. I've got 7 <u>hundreds</u> photographs. I'm looking 8 <u>into</u> to showing them to you.	
We'll 9 <u>come</u> back next week. I'll call you then.	
Love,	
Kim	

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Transfer your answers to the answer sheet.

Шифр участника

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PART III

№9

1)	a	b ✓	c
2)	a ✓	b	c ✗
3)	a	b	c ✓
4)	a	b	c
5)	a ✓	b	c
6)	a	b	c ✓

№10

1)	for
2)	gone
3)	has
4)	really
5)	and
6)	going
7)	booked
8)	into
9)	come

№11

1)	Does she enjoy listening rock?
2)	How long have you been having this bike?
3)	Why didn't you go to school yesterday?
4)	What are parents watching?
5)	When will you come back tomorrow?
6)	Can he drive a car?
7)	Have they completed the task yet?
8)	What will you do next week?

Оценочные баллы: максимальный – 32 баллов; фактический – 19 баллов.

Подписи членов жюри

Шифр участника

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PART IV

The woman and a man were sitting in a train. They were looking out the window because it had really beautiful view. The train stopped and the woman went out. But when she opened her bag she understood that she forgot her phone in the train. The woman was really sad. She was in panic but she heard of someone. "I've got your phone!" And that man who was sitting with her gave her phone.

3 + 0 + 1 + 2 = 6

Оценочные баллы: максимальный – 10 баллов; фактический – 6 баллов.

Подписи членов жюри

Transfer your answers to the answer sheet.

Transfer your answers to the answer sheet.

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365.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)

ПИСЬМЕННЫЙ ТУР

ВАРИАНТ 2

возрастная группа (7-8 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура 2 академических часа (90 минут).

Выполнение заданий целесообразно организовать следующим образом:

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Задание письменного тура считается выполненным, если Вы вовремя сдадите его членам жюри.

Максимальная оценка – 100 баллов.

PART I

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

A Many people didn't know this place existed until the beginning of the twentieth century.

B There are some unanswered questions connected to this place.

C This place was the site of the last battle fought by its ancient rulers.

D This place changed the way experts thought about the past.

E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
1	2		4

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

1 Terri never walks around cities.

2 Terri went to Istanbul two years ago.

3 People always helped him when he was lost.

4 Terri once used his sense of smell to find out where he was.

5 In Istanbul people usually queue at bus stops.

6 Terri prefers train stations to bus stops.

7 Sounds give him an idea of a place.

8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8

PART II

Time: 30 minutes

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Certain groups of society feel threatened by 'yoof culture' or by the British working classes having more social freedom. As a result, a negative term now commonly used in the UK is 'chav'. It is an insult and is meant to describe someone who is uneducated and anti-social (e.g. 'He's a chav!'). A young person who wears a jacket with a hood (after all, it rains a lot in the UK) is sometimes called a 'hoodie'. It is a negative term and suggests that the young person is interested in committing crime.

Where does that leave us?

Learners of English often feel that the best test of their English is how well they can talk to a native speaker. Yet learners should not worry about communicating with native speakers so much. Research commissioned by the British Council shows that 94 per cent of the English spoken in the world today is spoken between non-native speakers of the language. In fact, when

Transfer your answers to the answer sheet

we think about 'international English', there is no such thing as a native or non-native speaker. The UK no longer owns the English language.

3. Here are words from the article. Match the words with similar meanings.

1 term	a see (something) as
2 indigenous	b often
3 vary	c word
4 insult	d negative term
5 commonly	e differ
6 consider (something) to be	f but
7 however	g native

1	2	3	4	5	6	7

4. For each question, choose the correct yoof answer..

1. Why didn't you do your homework?

a Sound! b Whatever!

2. Have you seen the new girl at our school?

a Kindathing! b She's well fit!

3. I've bought some new shoes, innit!

a That's good. b Wicked!

5. According to the article, are the following statements true (T) or false (F)?

1 The British keep some words a secret from each other.

2 There are exactly six different English accents in London.

3 'Yoof' is used as a negative term by some.

4 Yoof are lazy.

5 By using their own language, yoof can avoid their parents' control.

6 Hoodies are criminals.

7 Learners of English should try to speak to native speakers of English more.

1	2	3	4	5	6	7

6. Find the odd one out in each set of three words.

1	a youth	b teen	c chav
2	a cool	b whatever	c safe
3	a various	b common	c different
4	a freedom	b censorship	c control
5	a criminal	b identity	c self-expression
6	a well	b radically	c often
7	a decide	b consider	c think about

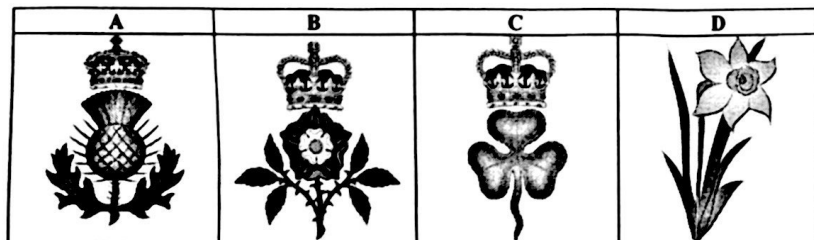
Transfer your answers to the answer sheet

7. Write down the correct name of the country.

1. English
2. Wales
3. Scotland
4. ~~Wales~~ South Inland



8. Match the symbols to each country on the map above.



1	2	3	4
C	A	B	D

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Nettie Polano

Nettie Polano is an unusual university student. So what makes her (1) _____ from other university students? Nettie is amazing- she started university when she was 14! Nettie is a teenage genius - a teenager who is (2) ~~very~~ clever.

She completed primary school in four years and secondary school in only three years! Her teachers saw she was much (3) _____ than other students her age when she was seven years old. They (4) _____ Nettie's parents how brilliant she was.

Two years later, Nettie's parents decided to take her out of school. Nettie (5) _____ her school studies at home with teachers who came to her house. Nettie studies science at university. She chose this (6) _____ because she dreams of one day becoming the youngest person to travel into space.

1 a strange	b different	c alone
2 a especially	b immediately	c exactly
3 a older	b bigger	c better
4 a spoke	b told	c said
5 a finished	b made	c took
6 a level	b term	c subject

10. Read an email and complete the gaps with one word only.

NEW MESSAGE	
From:	Kim
To:	Jack
Dear Jack,	
I'm staying with my granny 1 _____ days. We've just 2 _____ to the market and soon Gran 3 _____ cook her famous vegetable pie. It's 4 _____ yummy!	
The weather is good as it's almost always sunny. And it's very beautiful here. Sometimes it can rain 5 _____ we stay at home and play cards.	
We've already visited some really interesting places and tomorrow we're 6 _____ to drive to my cousins and go to the lake all together. I've got 7 _____ photographs. I'm looking 8 _____ to showing them to you.	
We'll 9 _____ back next week. I'll call you then.	
Love,	
Kim	

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Example: (you / wait for) Who are you waiting for? No one. I'm just waiting for the bus.

Questions	Answers
1) (she / enjoy / listen to/ rock) _____?	Actually, I don't know. Let's ask her.
2) (you / have / this bike) How _____?	Since my childhood.
3) (not / go / to school / yesterday) Why _____?	Because I was sick.
4) (parents / watch) What _____?	A new comedy show. Do you to join them?
5) (you / come back / tomorrow) When _____?	After work, as always.
6) (he / can / drive / car) _____?	Yes, and he has his own car.
7) (they / yet / complete / the task) _____?	Yes, they have. They're going to check it.
8) (you / do / next week) What _____?	I haven't decided yet. Why?

PART IV

Time: 20 minutes

12. Look at the three photos. Write the story shown in the pictures. Write from 35 to 60 words.



Шифр участника

02 0440 07 66 0 0 7

ANSWER SHEET

PART I

№1	Speaker 1	Speaker 2	Speaker 3	Speaker 4
05.	C	E	D	A

№2	1	2	3	4	5	6	7	8
65.	T	F	T	F	F	T	T	T

Оценочные баллы: максимальный – 12 баллов; фактический – 65.

Подпись членов жюри _____

PART II

№3	1	2	3	4	5	6	7
05.	b	a	*	e	A	e	g

№4	1)	2)	3)
65.	b	b	b

№5	1	2	3	4	5	6	7
35.	F	I	T	T	Y	T	F

№6	1	2	3	4	5	6	7
05.		Open safe,					

№7	1)	2)	3)	4)
05.	English	Wales	Scotland	South Island

№8	1	2	3	4
35.	C	A	B	D

Оценочные баллы: максимальный – 46 баллов; фактический – 205.

Подпись членов жюри _____

Шифр участника

02 0110 07 06 0 0 7

PART III

№9

1)	a	b	c
2)	a	b	c
3)	a	b	c
4)	a	b	c
5)	a	b	c
6)	a	b	c

№10

1)	2 days
2)	
3)	granny
4)	very
5)	and
6)	go
7)	seven a lot of
8)	photo
9)	see

№11

1)	Is she enjoy listen to rock?
2)	Do you know is you have this book?
3)	Why you didn't go to school yesterday?
4)	What your parents written?
5)	When you come back tomorrow?
6)	He can't can he drive a car?
7)	Do they yet complete the task?
8)	What are you do next week?

Оценочные баллы: максимальный – 32 баллов; фактический – 30 баллов.

Подписи членов жюри

Шифр участника

02 0110 07 06 0 0 7

PART IV

The man and woman went by bus. But woman lost her phone and she was very scared, but her husband read help. The man said to her and for bringing her phone, woman was happy and said thanks.

Оценочные баллы: максимальный – 10 баллов; фактический – 5 баллов.

Подписи членов жюри

Transfer your answers to the answer sheet

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	A	+
5.	A	-
6.	B	+
7.	management	+
8.	project request	+
9.	meeting	+
10.	conference calls	+

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

Задание 2

21.	B	
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

Use of English

Задание 1

27.	adaption	-
28.	efficient	-
29.	ethical	-
30.	reliable	-
31.	sceptical	+
32.	progressing	-

Задание 2

33	didn't need to attend
34	

35	didn't prevent	+
36	couldn't make	+
37	is believed to be	-
38	might be altered	-

Задание 3

39	The AI was so well-programmed that it could make no mistakes.	-
40	Had the system been tested earlier, the failure would have been avoided.	+
41		-
42	Despite the complexity of the data, the model worked well.	+
43	The more data the AI receives, the better its pred predictions.	-
44	AI systems, most of them designed for commercial use, are rapidly expanding.	+

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	E	+
49	B	+
50	F	+

Задание 2

51	UK	+
52	USA	+
53	UK	+
54	USA	+
55	UK	+
56	USA	+

Crossword

Задание 1

57.		-
58.	guideline	-
59.		-
60.		-
61.		-
62.		-
63.		-
64.		-

Задание 2

65.	B
66.	B
67.	B
68.	C
69.	C

Задание 3

70.	D	
71.	A	+
72.	D	+
73.	C	+
74.	A	

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	doubts	-
80.	convincing	+

51.6

	didn't prevent from the end	-
	could not make	+
	is believed to be	-
58	might have been altered	+

Задание 3

39	The AI was so well-programmed that it could make no mistakes	-
40		-
41		-
42	Despite the complexity of the data, the model worked well	+
43	The more data the AI receives, the better its predictions are	+
44	AI systems, most of them designed for commercial use, are rapidly expanding	+

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	E	+
49	B	+
50	F	+

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Crossword

Задание 1

57.		-
58.	guideline	-
59.		-
60.		-
61.		-
62.		-
63.		-
64.		-

Задание 2

65.	B	+
66.	B	
67.	B	+
68.	C	
69.	C	

Задание 3

70.	D	
71.	A	+
72.	D	+
73.	C	+
74.	A	

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	doubts	-
80.	convincing	+

Listening

Задание 1

1.	C	+
2.	A	+
3.	C	
4.	B	
5.	A	
6.	B	+
7.	management	+
8.	training	-
9.	meeting	+
10.	system	-

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	B	
20.	D	+

5.

9

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

6.

Use of English

Задание 1

27.	adaptability	+
28.	efficiency	+
29.	unethical	+
30.	unrelying	-
31.	sceptical	+
32.	progressing	-

4

Задание 2

33.		-
34.		-

24+

35	
36	
37	
38	

Задание 3

39	
40	
41	
42	
43	
44	

0.

Culture Corner

Задание 1

45	F	
46	C	+
47	A	+
48	D	
49	B	+
50	E	

3

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

6.

Crossword

Задание 1

57.	Robot	+
58.	Algorithm	-
59.	car study	-
60.	FA AL	-
61.	Ransomware	+
62.		-
63.		-
64.		-

2.

Задание 2

65.	B	+
66.	D	
67.	B	+
68.	E	
69.	D	

2

Задание 3

70.	B	
71.	E	
72.	A	
73.	D	
74.	B	

0.

Задание 4

75.	C	+
76.	B	+
77.	A	+

3

Задание 5

78.	improvement	+
79.	doubtful	+
80.	unconvinced	-

2.

425

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	A	+
5.	C	+
6.	A	
7.	MANAGEMENT	+
8.	PROJECT REQUEST	+
9.	MEETING	+
10.	CONFERENCE	-

8.

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10.

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	B	-

5.

Use of English

Задание 1

27.	Adaptation	-
28.	Efficiency	-
29.	ethical	-
30.	Reliable	-
31.	Sceptical	+
32.	Progression	+

2.

Задание 2

33.	Didn't need	-
34.	WAS TAKING A BACK	-

25+

35	prevents
36	can't make
37	BEING BELIVED, THAT IT WILL HELP
38	MIGHT BE ALERTED

Задание 3

39	Easily
40	HAD THE System tested earlier, the failure wouldn't have been avoided
41	Until the final update the developers realised the vulnerability
42	HAD
43	RECOMMENDATIONS
44	PUBLIC

Culture Corner

Задание 1

45	C
46	D
47	A +
48	E +
49	B +
50	F +

Задание 2

51.	UK +
52.	USA +
53.	UK +
54.	USA +
55.	UK +
56.	USA +

Crossword

Задание 1

57.	ROBOT	+
58.	ALGORITHM	+
59.		-
60.	FACE ID	+
61.	FRAUDULENT	-
62.	NEURAL	+
63.	ENFORCEMENT	-
64.	AD IT	-

Задание 2

65.	A
66.	B
67.	B +
68.	A +
69.	B +

Задание 3

70.	D
71.	A +
72.	C
73.	C +
74.	A

Задание 4

75.	A
76.	B +
77.	A +

Задание 5

78.	improvement +
79.	DOUBTING -
80.	CONVINCED -

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	B	+
3.	B	+
4.	A	+
5.	C	+
6.	A	
7.	management	+
8.	project request	+
9.	meeting	+
10.	call	+

f

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10.

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

b.

Use of English

Задание 1

27.	ADAPTATION	-
28.	EFFICIENCY	+
29.	ETHICAL	-
30.	RELIABLE	-
31.	SCEPTICAL	+
32.	PROGRESSION	+

3

Задание 2

33.	The engineer didn't need to attend the AI summit.
34.	Everyone was taken by surprise that the algorithm didn't function properly.

- 35 The lack of funding haven't prevented the development of the program. —
 36 The AI can not make that error.
 37 AI is believed to help solving climate-related problems.
 38 The results might have been altered by a system glitch. +

Задание 3

- 39 The AI was so well-programmed that it could hardly make mistakes. —
 40 If the system was tested earlier, the failure would have been avoided. —
 41 Until the final update the developers couldn't realize the vulnerability. —
 42 Despite the complexity of the data, the model worked well. +
 43 The more data the AI receives, the better its predictions. —
 44 AI systems, most of them designed for commercial use, are rapidly expanding. +

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	E	+
49	B	+
50	F	+

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Crossword

Задание 1

57.	robot	+
58.	algorithm	+
59.	machine learning	+
60.	face id	+
61.	ransomware	+
62.	NEURAL	+
63.	plagiarism	+
64.	AI	+

Задание 2

65.	B	+
66.	C	+
67.	B	+
68.	A	+
69.	B	+

Задание 3

70.	C	+
71.	A	+
72.	D	+
73.	C	+
74.	A	+

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	double helix	+
80.	convincing	+

658

Writing Task.

I have conducted a survey among my classmates about the use of artificial intelligence in education. The purpose of the survey is to analyse if the students nowadays are for or against using the AI while studying.

Most of the students support AI in education. As we can see on the pie chart, it is 60%. A fourth of the respondents (25%) ~~are~~ ^{are} ~~not~~ ^{are} ~~skeptical~~ ^{are} about that question. 15 percent of my classmates were unsure about using a neural network in education.

~~I think that~~ Let's analyze the possible reasons of such results. I think that the major part of the students support AI because of the opportunities that it gives to you. It speeds up the process of learning by ^{making the process more interesting} ~~summing up~~ ^{arising} the most important information, so it helps to study in general. AI can also be useful for teachers because it ~~can~~ provides ^a fairer education system. For example, tutors can make a percent of cheating in the exams lower by making individual ^{works} ~~various~~ for each student and by using AI to watch after students during the exam.

I believe that the 15% of respondents don't know if that is okay to use AI because it has disadvantages too. Obviously, some students can become lazy and give all their work and responsibility to neural networks. ^{it means to someone} ~~When you have someone (or something) to study for you of course there will be possibility that~~ you can do nothing. In my ^{opinion} ~~mind~~, some people are skeptical about the idea of using AI in education just because it is extraordinary. There are some pluses, for sure, but there are minuses as well. For In fact, artificial intelligence is not ^a ~~expensive~~ cheap system. So, a lot of budget will ^{be needed} ~~come~~ to ~~the~~ equip the schools ~~that~~ with it. AI can also have a problem with privacy of the data analysis.

I am considered that AI is a force for good in education. Our world is developing, so technologies are developing too. I think that soon it will be impossible to imagine our life without ^{using a} neural network.

To sum up, I want to suggest that AI in education is ^{can be} really beneficial, we just need to control and regulate the process of using it.

$$8 - 2 + 3 + 3 + 2 = 185.$$

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	A	
4.	A	+
5.	C	+
6.	B	+
7.		
8.		
9.	meeting	+
10.	conference	-

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

Задание 2

21.	B	
22.	C	+
23.	B	-
24.	C	+
25.	B	-
26.	C	+

Use of English

Задание 1

27.	Adaptation	-
28.		-
29.	ethical	-
30.	reliable	-
31.	scepticism	-
32.	progress	-

Задание 2

33.	didn't need to attend	-
34.		-

35	didn't prevent stopping	-
36	The AI couldn't have made that error	-
37		-
38	might be altered	-

Задание 3

39		-
40	If the system had been tested earlier, the failure would have been avoided	-
41		-
42		-
43		-
44	AI systems, most of them designed for commercial use, are rapidly expanding	+

Culture Corner

Задание 1

45	F	
46	C	+
47	A	+
48	E	+
49	B	+
50	D	

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Crossword

Задание 1

57.	robot	+
58.	algorithm	-
59.	machine learning	+
60.	face ID	+
61.		-
62.		-
63.		-
64.	AI	+

Задание 2

65.	A	
66.	A	
67.	B	+
68.	B	
69.	B	+

Задание 3

70.	C	+
71.	A	+
72.	D	+
73.	C	+
74.	B	-

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	doubtless	-
80.		-

465

Answer Sheet (9-11)

Total 45

Listening

Задание 1

1.	C	+
2.	A	+
3.	b	+
4.	C	
5.	C	+
6.	E	
7.	system manager	—
8.	stop programming	—
9.	system needs	—
10.	new programm	—

4.

Reading

Задание 1

11.	C	+
12.	b	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	B	
18.	B	+
19.	C	+
20.	D	+

9

Задание 2

21.	B	
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	A	

4.

Use of English

Задание 1

27.	adaplation	—
28.	efficiencie	—
29.	ethical	—
30.	relyful	—
31.	sceptical	+
32.	progression	+

2

Задание 2

33	doesn't need to attend	
34	was taken aback by the	+

19 +

35	didn't prevent to stop	—
36	can't made	—
37	was belived to help	—
38	might become altered	—

Задание 3

39	The AI was so well-programmed that it could hardly make mistakes.	—
40	If the system had been tested earlier, the failure would have been avoided.	—
41	Before the final update the developers realized the vulnerability.	—
42	Despite of uncomplexity of the data, the model worked well.	—
43	The more data AI receive, the better are its predictions.	—
44	AI systems, most of them designed for commercial use, are rapidly expanding.	+ 1

Culture Corner

Задание 1

45	F	—
46	C	+
47	A	+
48	E	+
49	B	+
50	D	—

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Crossword

Задание 1

57.		—
58.		—
59.		—
60.	face up	—
61.	automation	—
62.	turing	—
63.		—
64.	AI	+

Задание 2

65.	B	+
66.	B	—
67.	A	—
68.	C	—
69.	D	—

Задание 3

70.	D	—
71.	A	+
72.	D	+
73.	C	+
74.	B	—

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvision	—
79.	doubtful	+
80.	convincence	—

405

I have conducted a survey among my classmates about the use of artificial intelligence, or AI, in education. The number of people including in this survey was thirty. The summary of results is that 15% of people unsure or don't know what they feeling about that, 25% was skeptical or concerned about it and 60% support AI in education. The results show that the most of people in survey think that AI helps in education. I think they choised it because AI can ~~make~~ ^{help with} the proces of education. ~~E~~asier, because it helps teacher make less work. But 25% of people think that education doesn't need AI's help. It's probably because some people don't get used to it and might think that it's bad. And 15% is unsure what to say about it. My personal opinion about the AI that it's can help and support teachers and students in education but never can replace it. Humans will always be much more smartier than AI and other kinds of robots. AI could never give people properly education. In conclusion, I want to say that some people think that AI could be better than human and give properly education, some people could think that AI could never replace human, some people don't know what to feel about it. Everyone have different opinions. In future AI could replace people or not. We will see it soon. That's all I wanted to say.

55

Total 58

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	A	+
5.	C	+
6.	B	+
7.	senior management	+
8.	project request	+
9.	meeting	+
10.	conference call	+

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10.

Задание 2

21.	B	-
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

5.

Use of English

Задание 1

27.	adaptation	
28.	efficiency	
29.	ethical	
30.	reliable	
31.	sceptical	+
32.	progression	+

2

Задание 2

33.	needed didn't need	-
34.	was taken aback	+

27+

35	could not prevent	—
36	can not	—
37	is believed in	—
38	might be changed	—

1.

Задание 3

39	The AI was so well-programmed that it could hardly make a mistake.	—
40	If the system was tested earlier, the failure would have been avoided.	—
41	Not until the final update did the developers realized the vulnerability.	+
42	Despite the complexity of the data, the model worked well.	+
43	The more data the AI receives, the better are the predictions.	—
44	AI systems, most of which designed for commercial users rapidly expanding.	—

2.

Culture Corner

Задание 1

45	C	
46	A	
47	D	
48	E	+
49	B	+
50	F	+

3

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

6.

Crossword

Задание 1

57.		
58.		
59.		
60.	face ID	+
61.		
62.		
63.		
64.	IT	

1.

Задание 2

65.	A	+
66.	A	
67.	B	+
68.	A	+
69.	B	+

4

Задание 3

70.	C	+
71.	A	+
72.	C	
73.	C	+
74.	A	

3.

Задание 4

75.	C	+
76.	B	+
77.	A	+

3

Задание 5

78.	improvement	+
79.	doubting	
80.	convincing	+

2.

528

I want to talk about using AI in education. As our world is improving, people make new discoveries in science. Our lives are getting easier, and now we almost can't imagine our lives without some things we use every day. But would it be a great idea to use AI in education?

Here we have a circle that shows what students think about using AI in education. As you can see, most of them support it but there is still some concern, because AI is still something new to society.

Back in the day, people were afraid of using gas inside their homes. It was something new and seemed dangerous. But now we use it almost every day. If we'll get used to AI, there would be less concern about it.

I believe that no matter what a nice thing AI seems to be, it still needs a human hand to control it. AI that has no ways to use internet tends to lie and come up with its own stories and answers, that can lead to a lot of misunderstandings.

In conclusion, AI is a great assistant for humans, but not a replacement. AI is a helping hand, that can't think by itself and does not have its own morals. If we will use it wisely, as an assistant and not a human replacement, there would be much lower risks of it becoming dangerous and "taking over the world".

Hi, few days ago I conducted a survey among my classmates about the use of artificial intelligence. And I'm going to tell you ^{something} about it. First, why I decided to conduct a survey. Well, you know, that the popularity of ~~the~~ artificial intelligence is so high, that all my classmates talk about it. And I decided to ask them what do they think about AI? Can we use it for good in education?

Well, ~~the~~ survey ^{has} showed that 15% of my classmates are unsure or don't know, then 25% are skeptical or concerned about it and finally 60% are support of using AI in education. So, I think that most of my classmates ^{are} use AI in their life a lot, maybe not only in things that connected with education. And what about others, I think they don't like to use AI in their life or just never think about it before.

My opinion about ~~using~~ AI in Education depends on how pupils use it, what I mean that, if you can do it on your own ~~to~~ it on your own, ~~&~~ without help of others ~~at~~ AI?

Answer S
Liste
Заг

36	
37	
38	

Задание 3

39	
40	
41	
42	
43	
44	

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	F	+
49	B	+
50	F	+

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	USA	
56.	USA	+

Задание 2

65.	D	
66.	C	+
67.	A	
68.	B	
69.	B	+

Задание 3

70.	C	+
71.	A	+
72.	D	+
73.	C	+
74.	A	

Crossword

Задание 1

57.	machine learning	-
58.	algorithm	+
59.	machine learning	+
60.		-
61.	Autonomous	-
62.	system	-
63.		-
64.	AI	+

Задание 4

75.	A	
76.	B	+
77.	A	+

Задание 5

78.	Improvement	+
79.	Jobs	-
80.	convinced	-

458

I wanted to get know about the opinion of my classmate about AI in education, so, that's why I conducted this survey.

The result, that i have, is really interesting: 15% said, that they were unsure or don't know; 25% said, that they were skeptical or concerned; 60% said, that they were support AI in education.

That shows us, that many students want to change the real education with modernizing it with the help of Artificial intelligence. I think, the reason is, because AI shows itself very accurate for example in social media, like Youtube, and in neural network chats (Deepseek and chat GPT).

My thoughts about this are, that AI technologies would change the world rapidly, if they will be financed more and more everyday. This decision will change an education system too. With AI, children could learn their individual school programm, which will be created by machine algorithm. Who are in the clear mind would deny this amazing changes.

In conclusion, the society should notice about AI opportunities and challenges to change their mind, as the first step to apply this innovation in everyday life. Because many people are still thinking, that it's possible, that AI can destroy the humankind, by replacing humans in jobs or controlling the military systems. We must unite our powers to create the safe and clear future.

35	has been prevented	-
36	couldn't have made	-
37	is being believed it will help	-
38	might be altered	-

Задание 3

39	The AI was so well programmed that it could hardly make mistakes	-
40	If the system be tested earlier, the failure would have been avoided	-
41	Before the final update the developers realized the vulnerability	-
42	In spite of the complexity of the data, the model works well	-
43	The more data the AI receives, the better will its predictions be	-
44	AI systems, most of them designed for commercial use, are rapidly expanding	-

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	E	+
49	B	+
50	F	+

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Crossword

Задание 1

57.	robot	+
58.	algorithm	+
59.	machine learning	+
60.	face up	-
61.		-
62.	neural	+
63.		-
64.	AI	+

Задание 2

65.	A	
66.	A	
67.	B	+
68.	C	
69.	B	+

Задание 3

70.	C	+
71.	A	+
72.	D	+
73.	C	+
74.	B	

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	Improves	-
79.	Doubted	-
80.	Convinced	-